



**IMPROVING WRITING ABILITY OF THE EIGHTH GRADE STUDENTS
OF SMP 02 GEBOG IN ACADEMIC YEAR OF 2011/2012
BY USING *SILENT FILM***

**By
CHOIRIN NIDA
NIM 200832163**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



**IMPROVING WRITING ABILITY OF THE EIGHTH GRADE STUDENTS
OF SMP 02 GEBOG IN ACADEMIC YEAR OF 2011/2012
BY USING *SILENT FILM***

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Sarjana Program
in English Education**

**By
CHOIRIN NIDA
NIM 200832163**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**

MOTTO

The best lesson is abstraction in living
that has exceeded success with
resoluteness, soul and accuracy
(Ibrahim, 1999:159)

DEDICATION

This skripsi is dedicated for:

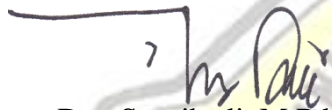
- ❖ The writer's beloved parents who always became the writer inspiration.
- ❖ The writer's lovely sisters and brother.
- ❖ The writer's beloved Ahmad Qomaruddin who always supports and helps the writer.
- ❖ The writer's lovely friends (Laukha, Dhinnar, Intan, Swity and Ezty) who always support and help the writer.
- ❖ All of the writer's friends in English Education Department 2008

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Improving Writing Ability of the Eight Grade Students of SMP 02 Gebog by Using Silent Film in Academic Year of 2011/2012 has been approved by the thesis advisors for further approval by the Examining Committee.

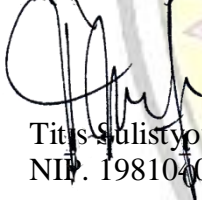
Kudus, July 2012

Advisor I



Drs. Supriyadi, M.Pd
NIP. 19570616-198403-1-015

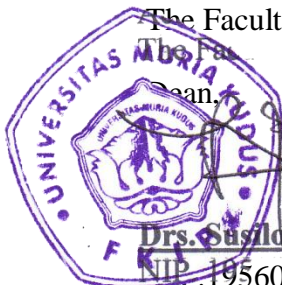
Advisor II



Titis Sulistyowati, S.S, M.Pd
NIP. 19810402-200501-2-001

Acknowledged by

The Faculty of Teacher Training and Education




Drs. Susilo Rahardjo, M.Pd
NIP. 19560619-198503-1-002

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Choirin Nida (2008-32-163) has been approved by the Board of Examiner as a requirement for the Sarjana Program in English Education.

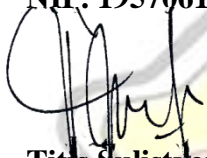
Kudus, August 4th 2012

Skripsi Examining Committee


Drs. Suprihadi, M.Pd


NIP. 19570616-198403-1-015

, Chairperson


Titis Sulistyowati, S.S., M.Pd

NIP. 19810402-200501-2-001

, Member


Diah Kurniati, S.Pd, M.Pd

NIS. 0610701000001190

, Member


Dr. H. A. Hilal Madjidi, M.Pd

NIS. 0610713020001020

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Drs. Susilo Raharjo, M. Pd

NIP. 195606 9-198503-1-002

ACKNOWLEDGEMENT

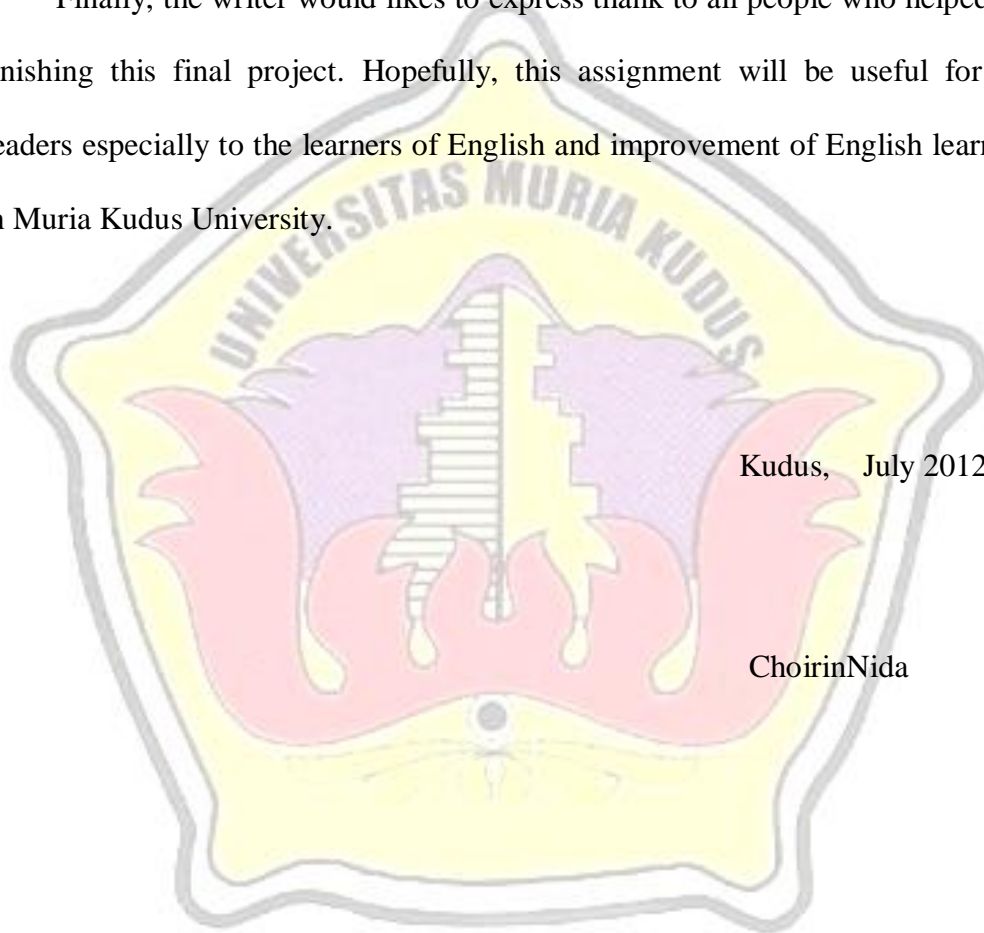
The writer wishes to express my highest gratitude to Allah SWT for the blessing with health and great power, so the writer can finish this final project entitled “Improving Writing Ability of the Eighth Grade Students in SMP 02 Gebog by Using Silent Film in the Academic Year 2011/2012”. The writer would like to express deepest gratitude by saying Alhamdulillahirobbil’alamin.

In this special occasion, the writer also wants to express my sincere appreciation to several persons who have helped me, namely:

1. Drs. Susilo Raharjo, M.Pd. as the Dean of Teacher Training and Education Faculty Muria Kudus University.
2. Fitri Budi Suryani, SS, M.Pd. as the Head of the English Education Department of Teacher Training and Education Faculty Muria Kudus University.
3. Drs. Suprihadi, M.Pd as first advisor for his best suggestions, advices, and motivation in finishing the writer’s final project.
4. Titis Sulistyowati, SS, M.Pd as second advisor for her best suggestions, advices, and motivation in finishing the writer’s final project.
5. Librarian of Muria Kudus University for helping obtaining the required references.
6. Drs. Tri Hendarto, M.Si as the Headmaster of SMP 02 Gebog who has given permission to me to make the research there.

7. Noor Mualifah S.Pd as the English Teacher of SMP 02 Gebog who given their help and guidance to make a research there.
8. The writer's beloved parents, the writer's lovely brothers and also to all of the writer's friends who always give support in all academic or in the writer's life anything, anywhere, anytime.

Finally, the writer would likes to express thank to all people who helped me finishing this final project. Hopefully, this assignment will be useful for the readers especially to the learners of English and improvement of English learning in Muria Kudus University.



Kudus, July 2012

ChoirinNida

ABSTARCT

Nida, Choirin. 2012. *Improving Writing Ability of the Eighth Grade Students in SMP 02 Gebog by using Silent Film In the Academic Year 2011/2012*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (i). Drs Suprihadi, M.Pd, (ii). Titis Sulistyowati S.S, M.Pd.

Key words: writing, junior high school and silent film.

In this globalization era, mastering English is so important moreover we are as the Indonesians whose country is still developing. Writing becomes one of the difficult skills that must be mastered by the students. Many students in SMP 02 Gebog still have poor ability in four skills, especially in writing. Those reasons because when they write something, they must pay attention in many things, including ideas, concepts, vocabulary and grammar. Other factor of students' difficulties in writing text is the media of teaching. The English teacher in SMP 02 Gebog seldom uses a media in teaching English. It can make the students feel bored because there is no variation. The students also are difficult to understand the material because there is no tool that can help them.

Objective of the Research is to explain how using Silent Film can improve the writing ability of the eighth grade students of SMP 02 Gebog in the academic year 2011/2012 or not.

In this research, the writer decides to conduct classroom action research. Here the writer uses collaborative action research. The writer collaborates with English teacher in SMP 02 Gebog to conduct this research. The technique of collecting data is by using achievement test and observation sheet. An interview is also done to know the students' and teacher's problem so the writer can know the teacher's and students' diffulties in teaching writing.

The results of tests show that the students' mean score in the writing cycle I were 64.45%. It means that the test was not successful. On the other hand, the writer continues to cycle II. In the writing of cycle II, the students' achievement reached 73.5%. Although the average score is upper than KKM, there are still some students that failed. It means that the test was not successful. In cycle III, the students' achievement reached 80.58%. It means that the test was successful and all of students pass the test. So the writer concludes that silent film can improve the students' writing ability.

However, the writer suggests the teacher should careful in choosing the film that will be used as an alternative teaching media. The teacher should pay attention on sequence type, familiarity, length, students' interest, the objective of teaching, etc. This research will give some useful information about teaching writing by using silent film. It becomes more interesting for the students to produce the text by visualization of this film.

ABSTRAKSI

Nida, Choirin. 2012. *Improving Writing Ability of the Eighth Grade Students in SMP 02 Gebog by using Silent Film In the Academic Year 2011/2012*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Pembimbing: (i). Drs Suprihadi, M.Pd. (ii). Titis Sulistyowati S.S, M.Pd.

Kata-kata kunci: writing, junior high school dan silent film.

Di era globalisasi sekarang, pemahaman bahasa Inggris menjadi sangat penting terlebih lagi kita sebagai bangsa Indonesia yang sedang berkembang. Menulis menjadi salah satu keahlian yang sulit untuk dipelajari siswa. Kebanyakan siswa di SMP 02 Gebog empat keahliannya itu masih lemah, khususnya di menulis. Hal itu karena, ketika mereka menulis sesuatu, mereka harus memperhatikan beberapa elemen yang meliputi ide, konsep, pembendaharaan kata dan struktur kata. Faktor lain dari kesulitan siswa dalam menulis teks adalah media pembelajaran. Guru bahasa Inggris di SMP 02 Gebog jarang sekali menggunakan media dipelajaran bahasa Inggris. Hal itu dapat membuat siswa merasa bosan karena tidak ada variasi. Siswa juga sulit untuk memahami materi karena tidak ada alat yang membantu mereka.

Tujuan dari penelitian ini adalah untuk menjelaskan bagaimana penggunaan Silent Film dapat meningkatkan kemampuan menulis siswa di kelas delapan di SMP 02 Gebog pada tahun ajaran 2011/2012 atau tidak.

Di dalam penelitian ini, penulis menentukan untuk melaksanakan penelitian tindak kelas. Penulis berkolaborasi dengan guru bahasa Inggris di SMP 02 Gebog untuk melaksanakan penelitian ini. Teknik dari pengumpulan data adalah dengan menggunakan test penilaian dan lembar observasi. Sebuah interview juga dilakukan untuk mengetahui masalah dari siswa dan guru, jadi penulis dapat mengetahui kesulitan-kesulitan siswa dan guru dalam pengajaran menulis.

Hasil dari test menunjukkan bahwa rata-rata nilai siswa dalam menulis di siklus I adalah 64.45%. Hal itu berarti bahwa test tersebut tidak sukses. Dengan kata lain, penulis melanjutkan ke siklus ke-II. Dalam siklus ke-II menulis, prestasi siswa yang dicapai 73.5%. Meskipun nilai rata-rata siswa diatas dari KKM, di sana masih ada beberapa siswa yang gagal. Hal itu berarti bahwa test tersebut tidak berhasil. Dalam siklus ke-III, prestasi siswa mencapai 80.33%. Hal itu berarti test tersebut berhasil dan semua siswa lulus test tersebut. Jadi penulis menyimpulkan bahwa silent film dapat meningkatkan kemampuan menulis siswa.

Bagaimanapun, penulis menyarankan guru seharusnya berhati-hati dalam pemilihan film yang akan digunakan sebagai sebuah alternatif media pengajaran. Guru seharusnya juga memperhatikan di dalam tipe rangkaian, keakraban, panjang, ketertarikan siswa, tujuan pengajaran dan lain-lain. Penelitian ini akan memberikan beberapa informasi yang berguna tentang pengajaran menulis dengan menggunakan silent film. Hal itu menjadi lebih menarik untuk siswa dalam membuat teks dengan penggambaran dari film tersebut.

TABLE OF CONTENT

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI.....	x
TABLE OF CONTENTS	xi
LIST OF TABLE	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii

CHAPTER I: INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statement of the Problem	5
1.3 Objective of the research.....	6
1.4 Significance of the Research	6
1.5 Limitation of the Research	7
1.6 Operational Definition	7

CHAPTER II: REVIEW TO RELATED LITERATURE

2.1 Description of Writing	9
2.1.1 Process of Writing.....	10
2.1.2 The Components of Writing	11
2.1.3 The Importance of Writing	13

2.2 Teaching Writing	15
2.3 Teaching English in SMP 02 Gebog	17
2.3.1 Curriculum of Teaching English in SMP 02 Gebog	18
2.3.2 Teaching Writing at SMP 02 Gebog	19
2.3.3 Purpose of Teaching English in SMP 02 Gebog	20
2.4 Visual Media in Language Education	21
2.4.1 The Advantages of Visual Media in Teaching Writing	22
2.4.2 Kinds of Visual Media	23
2.5 Description of Silent Film	24
2.5.1 The Advantages of using Silent Film as Medium	24
2.5.2 Bernard Bear	26
2.6 Steps of Teaching Writing Through Silent Film	27
2.7 Review of Previous Research	29
2.8 Theoretical Framework	31
2.9 Action Hypothesis	32
 CHAPTER III: METHOD OF THE RESEARCH	
3.1 Design of the Research	33
3.2 Setting and Characteristic of Subject of the Research	36
3.3 Variable of the Research.	37
3.4 Procedure of the Research	37
3.5 Technique of Data Analysis	41

CHAPTER VI: FINDING OF THE RESEARCH

4.1 Pre Cycle	46
4.2 The Result of Cycle I	47
4.2.1 Plan.....	47
4.2.2. Act.....	48
4.2.3 Observe.....	49
4.2.4 Analisis and Reflect	55
4.3 The Result of Cycle II	56
4.3.1 Plan.....	56
4.3.2 Act.....	58
4.3.3 Observe.....	58
4.3.4 Analisis and Reflect	65
4.4 The Result of Cycle III.....	66
4.4.1 Plan	67
4.4.2 Act.....	68
4.4.3 Observe.....	69
4.4.4 Analisis and Reflect	75

CHAPTER V: DISCUSSION

5.1 Teaching Writing by Using Silent Film at The Eighth Grade Students of SMP 02 Gebog in The Academic Year 2011/2012.....	77
5.2 The Writing Ability of The Eighth Grade Students of SMP 02 Gebog in The Academic Year 2011/2012.....	77

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1 Conclusion.....	81
6.2 Suggestion	82
BIBLIOGRAPHY	83
APPENDICES	85
CURRICULUM VITAE	126



LIST OF TABLES

Table	Page
2.1 The Material of Writing of Eighth Grade Students of SMP 02 Gebog in Academic Year 2011/2012.....	18
3.1 The Scoring Guidance Writing Ability	43
3.2 Criteria of The Writing Ability.....	45
4.1 The Observation Sheet of Teacher's and Students' Activities by Using Silent Film in Teaching Writing in Cycle I.....	49
4.2 The Score of Achievement Test of Writing Ability by Using Silent Film in Cycle I.....	52
4.3 The Observation Sheet of Teacher's and Students' Activities by Using Silent Film in Teaching Writing in Cycle II	59
4.4 The Score of Achievement Test of Writing Ability by Using Silent Film in Cycle II.....	62
4.5 The Observation Sheet of Teacher's and Students' Activities by Using Silent Film in Teaching Writing in Cycle II	69
4.6 The Score of Achievement Test of Writing Ability by Using Silent Film in Cycle III.....	72

LIST OF FIGURES

Figure	Page
3.1 Model action research Kemmis	34



LIST OF APPENDICES

Appendix	Page
Appendix 1 Syllabus of The Eighth Grade Students of SMP 02 Gebog in The Academic Year 2011/2012	86
Appendix 2 Lesson Plan of Cycle I.....	97
Appendix 3 Students Worksheets in Cycle I	102
Appendix 4 Individual's Assignment in Cycle I.....	104
Appendix 5 Lesson Plan of Cycle II.....	105
Appendix 6 Students Worksheets in Cycle II	110
Appendix 7 Individual's Assignment in Cycle II.....	112
Appendix 8 Lesson Plan of Cycle III	113
Appendix 9 Students Worksheets in Cycle III.....	118
Appendix 10 Individual's Assignment in Cycle III	120
Appendix 11 List of VIII-C Students of SMP 02 Gebog	121
Appendix 12 The Mid-test Score of The Eighth Grade Students of SMP 02 Gebog	122
Appendix 13 Observation Sheets to The Teacher's And Students' Activities	123
Appendix 14 Interview sheet to The Teacher's And Students' Activities	125